



Principal's update

To begin, I would like to say a huge thank you to everyone who helped make today's Lark in the Park such a fantastic success. It was wonderful to see so many children, families, staff and members of our school community coming together to enjoy such a special event.

A particularly heartfelt thank you goes to Mrs Kershaw, whose dedication, hard work and careful planning ensured the day ran so smoothly. From organising activities and coordinating staff to creating such a welcoming atmosphere, her efforts are truly appreciated. We are also grateful to all the staff, volunteers and families who gave their time and support throughout the day. Events like these are only possible because of the generosity and commitment of so many people.

As well as being a thoroughly enjoyable occasion, Lark in the Park has helped us raise valuable funds for ActionAid. We are delighted that nearly all profit from today's event will be donated to this incredible international charity, which works alongside women and girls living in poverty to improve access to education, healthcare, livelihoods and protection from violence. As one of the ten schools in our Federation that proudly supports ActionAid, we are committed to helping make a positive difference to the lives of others around the world.

Most importantly, thank you to everyone who attended, participated and contributed in so many different ways. Your enthusiasm, generosity and community spirit made the day such a memorable one. We hope you enjoyed the event as much as we did, and we are incredibly grateful for your continued support of our school and the charities we are proud to champion.

Mrs Nel
Principal

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with **women and girls**
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Dates for your diary

3rd July

Lark in the Park

8th July

Federation Athletics

9th July

Cello Celebration

10th July

Montem in Concert - a spectacular instrumental performance

16th July

Prizegiving Assemblies

17th July

Y6 Graduation

Wednesday 22nd July

End of school year, school closes at 2.00pm

Thursday 3rd September

First day of school for children.

Attendance

The class with the best attendance this week is:



1st place:

2 Cedar, 4 Oak - 98%



2nd place:

3 Redwood, 4 Cedar - 97%



3rd place:

6B Redwood - 96.3%



MONTEM ACADEMY

The Park Federation Academy Trust

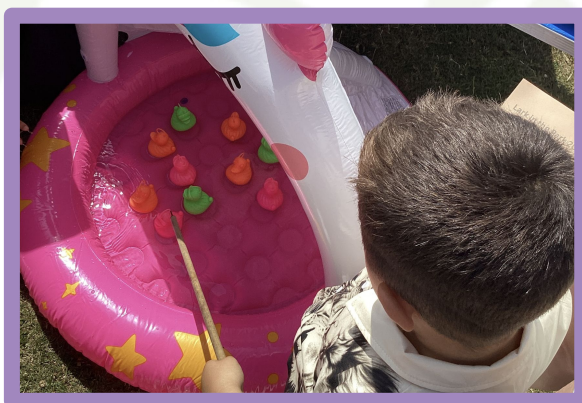
Montem Newsletter

Lark in the Park

On Friday, 3rd July, we enjoyed our much-loved annual Lark in the Park, and what a wonderful day it was! It was fantastic to see so many parents, carers and family members joining us to celebrate, creating a real sense of community and making the event even more special.

The children had a wonderful time making the most of the sunshine, enjoying ice lollies, doughnuts, face painting and a range of fun activities with their friends. The smiles on their faces throughout the afternoon were a joy to see, and the event created many happy memories that we know will be treasured.

Thanks to your generosity, we raised an incredible amount of money for ActionAid, the international charity that supports women and girls living in poverty. As one of the ten schools in our Federation that proudly supports this charity, we are delighted that the funds raised will help make a positive difference to the lives of others.



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MONTEM ACADEMY
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Montem Newsletter



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Montem Newsletter

NED's Resilience Ride Assembly

On Friday 3rd July, we were delighted to welcome the NED Assembly Team back to Montem Academy for their inspiring NED's Resilience Ride assembly.

The assembly focused on three important life messages that encourage children to develop positive character traits.

Our pupils thoroughly enjoyed the engaging combination of magic, humour and impressive yo-yo tricks, while learning valuable lessons about resilience, kindness and always striving to do their best.

Following the assembly, pupils will have the opportunity to purchase yo-yos at lunchtime and after school. We hope these will continue to inspire them to practise perseverance and remember NED's important messages long after the event.



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Montem Newsletter

Hi,
I'm NED!



Hey KIDS and families!

NED's Resiliency Ride is visiting our school! The assembly is filled with storytelling, humor, illusions and amazing yo-yo tricks where our kids learn the hidden message in NED's name:

Never give up
Encourage others
Do your best®

Do you want to learn to yo? A yo-yo is both a learning tool and a tangible reminder of NED's message. While learning to yo, children will make mistakes, try again and improve.

NED'S
Resiliency
RIDE

Parents...
See a short
PREVIEW
of the show!



Enjoy NED
animation
shorts with
your child
at home!



Our school yo-yo sale

Our school received this assembly at no-cost because another school paid-it-forward to us. We want to help pay-it-forward too, and you can help by purchasing a NED-messaged yo-yo.

SALE DATES: 3rd to 10th July TIME: Lunch&after school

ADDITIONAL DETAILS: Cash or card can be used.

STUDENT ORDER FORM:

REPLACEMENT STRING PACK

Ten assorted strings to change color or replace a worn out yo-yo string.

£3



£5

YO HOLSTER

Keep track of your yo and have it ready to go. Attach it to your belt loop or backpack (yo-yo not included).

CLASSIC YOS

£7

Learn the basics of yo-yoing with assorted fixed axle yo-yos.



NED YO



GOYO

SUPER SPINNERS

£9

Great for basic and intermediate tricks. With a strong throw, these auto-return yo-yos 'sleep' at the end of the string & then come back automatically.



MAX



TRIXIE



YETI



SNAPBACK

SPECIALTY SURPRISE SELECTION

Assorted professional yo-yos for next level tricks! For younger players, add 5 string wraps around the axle for easy play.

£13



SPARK



FLASH



UFO



XBOT



STARBURST



STORM



GALAXY



EXCELEATOR

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Montem Newsletter

Y2 Ruislip Lido

Our Year 2 pupils had a fantastic day during their visit to Ruislip Lido. The trip was a wonderful opportunity for the children to enjoy the outdoors, spend time with their friends and create lots of happy memories together.

The visit gave the children the chance to strengthen friendships, build new ones and develop their confidence through shared experiences.

The children were a real credit to the school, demonstrating excellent behaviour, enthusiasm and impeccable manners at all times. We are incredibly proud of the way they represented our school.

A huge thank you to all the staff and volunteers who supported the visit and helped make it such a fun, safe and memorable experience for everyone. We are sure the children will be talking about their special day at Ruislip Lido for a long time to come!



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**Montem
Academy**

MONTEM IN CONCERT

A Spectacular Instrumental Performance

SAVE
THE
DATE

Friday 10th July 2026



In Association with Slough Music Service



MORNING CONCERT

9:30am



**ukulele
and
guitar**



AFTERNOON CONCERT

2:00pm



**violin
and
cello**



TICKETS £1 AT THE DOOR

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FOR PARENTS OF MONTEM ACADEMY

MONTEM ACADEMY PRESENTS:
MEET THE INSTRUMENTS



WHERE & WHEN:



3:30PM



16th JULY
2026

LOCATION:

Our Brand New Music Suite
at Montem Academy

WHAT TO EXPECT:
COME & HAVE A TRY!

LESSON FEES:
£120 per year



Come and listen to a short concert and have a go yourself!

ON OFFER:

CELLO, GUITAR, VIOLIN



BOOK YOUR SPACE NOW!

Booking essential, book at reception

Explore Music at Montem Academy



10 Top Tips for Parents and Educators

SUPPORTING SAFE USE OF AI

Artificial Intelligence (AI) is increasingly woven into young people's digital lives. It can offer some educational benefits and day-to-day assistance; however, it also raises concerns about misinformation, privacy, fairness, and safety. This guide provides parents and educators with practical strategies to support young people to navigate AI tools responsibly, and to use them safely and with discernment.

1 DEMYSTIFY WHAT AI REALLY IS

Children encounter AI in most online places, including games, streaming platforms, and school tools. Explain that AI uses patterns from past data to make decisions, but it doesn't think or feel like humans. Use age-appropriate examples, like how recommendations on YouTube or Netflix work, to build understanding and prevent false beliefs about AI being all-knowing or alive.

2 TALK ABOUT RISKS OF MISINFORMATION

AI can create convincing false information, including deepfake videos, photos, and fake 'facts'. Encourage children to think critically about what they see and read. Teach them to double-check information using reliable sources, to look at images and videos carefully, and to ask an adult if something doesn't seem right.

3 DISCUSS DATA AND PRIVACY

Explain that AI systems learn by analysing lots of data, sometimes including personal information. Help young people to be mindful of what they share online and why protecting personal data matters. Model good habits like reading app permissions together or reviewing what's collected by voice assistants like Alexa or Siri.

4 ENCOURAGE CREATIVE USE OF AI

Support children, when using AI tools, to explore ideas, make art, or build projects. This fosters confidence, imagination, and independent thinking. When children use AI creatively, rather than just passively consuming it, they are more likely to stay engaged and make thoughtful choices.

5 USE AGE-APPROPRIATE AI TOOLS

Not all AI platforms are suitable for children. Choose tools designed for education or creativity, with clear safety policies. Review terms of use and privacy settings, and help children use them in age-appropriate ways. For example, some chatbot tools mimic conversation but should only be used with guidance and boundaries in place.

6 USE AI TOGETHER

Exploring AI tools together can help adults understand how they work and spot potential issues. Try co-writing a story with an AI writing assistant or experimenting with an AI art tool. This encourages curiosity, helps you stay informed about the latest AI tools, and allows you to reinforce safe and respectful use while modelling critical thinking.

7 SET BOUNDARIES FOR AI USE

Establish when, where, and how AI tools can be used, just as you would with any digital technology. For example, you might agree not to use AI tools to complete school assignments without permission, or to avoid unsupervised use of voice assistants. Consistent boundaries help manage overuse and misuse.

8 WATCH FOR OVERRELIANCE

Some AI tools, like homework help apps, may be tempting shortcuts. Encourage children to use AI to support their thinking, not replace it. Celebrate effort and process over perfect answers. Reinforce that mistakes are part of learning and that relying too heavily on AI can limit real understanding.

9 TEACH DIGITAL ETHICS AND LITERACY

Help children explore how AI works, where it might be biased, and why ethical thinking matters. Building digital literacy alongside ethical awareness ensures children engage with AI critically, not just conveniently. Help young people to understand that not all people use AI for legitimate purposes; some use it for malicious reasons. Encourage questions about fairness, representation, and who benefits from certain tools; talk about algorithms, echo chambers, and the impact of automation on daily life.

10 STAY CURIOUS AND INVOLVED

AI is developing rapidly, and staying informed helps you support the young people in your care. Follow trusted sources for updates and keep the conversation going. If a child brings up a new AI trend or tool, take the opportunity to learn about it together. Showing interest builds trust and strengthens digital resilience.