



Principal's update

There was an incredible buzz of excitement in the air this morning as we waved off some of our Year 5 and Year 6 children for their highly anticipated PGL residential trip!

Equipped with packed bags, huge smiles, and plenty of energy, the children boarded the coach with fantastic enthusiasm. I want to thank all the parents/carers and family members who came along to wave them off.

For many of our pupils, this is their first big stay away from home, and we are already so proud of their independence. Over the next few days, they will be challenging themselves with climbing, teamwork exercises, and outdoor adventures, building memories that will last a lifetime.

We look forward to hearing all about their adventures when they return. We wish all of our pupils a fantastic trip and can't wait to share some of the highlights with you in our next newsletter! 😊

Mrs Nel
Principal



Dates for your diary

WC 1st June

Y4 MTC continue

5 - 8th June

Y6 & Y6 PGL

WC 8th June

KS1 Phonics Screening
Check

10th June

Y5 TPFAT Strictly Speaking
Competition (*Selected
Pupils*)

11th June

Y3 & Y4 TPFAT Tennis Event
(*Selected Pupils*)

12 June

Diversity Day

Improving Attendance and Punctuality

Attendance and punctuality remain a key priority across the school, as our attendance levels are currently lower than we would like.

Regular attendance is vital in helping children achieve their full potential academically, socially and emotionally. Arriving at school on time (**by 8:40am**) ensures children are settled, ready to learn and do not miss important learning opportunities at the start of the day.

Even small amounts of missed learning or late arrivals can have a significant impact on your child's progress over time. We kindly ask for your continued support in ensuring your child attends school every day, arrives punctually and avoids unnecessary absences wherever possible.

By working together, we can ensure the very best outcomes for all our pupils. Thank you for your ongoing support.

Attendance

The class with the best attendance this week is:



1st place:

3 Oak & 6B Sequoia - 99.3%



2nd place:

1 Sequoia, 3 Cedar, 4 Oak - 98.6%



3rd place:

2 Cedar & 2 Oak - 98.3%

**Classes with 100%
attendance will have a
non-uniform day**





MONTEM ACADEMY

The Park Federation Academy Trust

Montem Newsletter

EVERY *day* COUNTS

ATTENDANCE MATTERS



ACHIEVE

Your best starts with being here.



LEARN

Don't miss important learning.



BELONG

Be part of our school family every day.



SUCCEED

Good attendance leads to bright futures.



BE HERE
on time



BE READY
to learn



BE PROUD
of your future

Every lesson.
Every day.

Every opportunity.

TOGETHER, WE CAN MAKE EVERY DAY COUNT!



Everyone to Excel through Pride and Ambition



MONTEM ACADEMY

The Park Federation Academy Trust

Montem Newsletter



Year 4 Mini-Market

Our Year 4 Mini-Market was a tremendous success, raising an impressive amount of money for the children's enterprise project.

Pupils worked hard to design, create and sell a variety of products, including bookmarks, bracelets, books, football cards and sweet treats. KS2 children visited the mini-market during breaktime, helping to create a vibrant atmosphere as they supported our young entrepreneurs.

The project provided pupils with valuable opportunities to develop their teamwork, communication and financial skills while gaining first-hand experience of running a business.

Thank you to everyone who supported the event. We are especially grateful to our dedicated Year 4 staff and incredibly proud of our pupils for the creativity, determination and enthusiasm they demonstrated throughout the project.



Everyone to Excel through Pride and Ambition



MONTEM ACADEMY

The Park Federation Academy Trust

Montem Newsletter

Reception Rhyming Fun at Snack Time!

This half term, we have been learning all about rhyming. To make our learning even more exciting, we have been practising our rhyming skills during snack time.

A word is written on each banana peel, and the children challenge themselves and their friends to think of words that rhyme with it. This fun activity has helped the children become more confident at recognising and generating rhyming words while enjoying a healthy snack!



Everyone to Excel Through Pride and Ambition



MONTEM ACADEMY

The Park Federation Academy Trust

Montem Newsletter

World Environment Day Assembly

On Friday 5th June, KS2 pupils took part in a special World Environment Day Assembly led by adventurer and environmental advocate Greig Trout.

Through an engaging and interactive presentation, pupils learned about the importance of World Environment Day and this year's theme of Climate Action. They explored practical ways to care for our planet and discovered how spending time in nature can have a positive impact on our wellbeing.

The assembly also showcased inspiring examples of how primary school children across the country are making a difference through environmentally friendly initiatives in their schools and communities.

The session encouraged pupils to think about the small actions they can take every day to help protect our environment and create a more sustainable future.



Everyone to Excel through Pride and Ambition



What Parents & Educators Need to Know about

ARTIFICIAL INTELLIGENCE (AI) SOLUTIONS

WHAT ARE THE RISKS?

AI solutions are trained on a large dataset of text to learn patterns and relationships in the data and generate text, images, sound or even video based on the data they are trained on. As such, users can ask a question, provide a prompt or provide other source material, and the AI solution will then provide a response.

ACCURACY

AI language models such as ChatGPT, generate their responses based on the data they have been trained on. This is often drawn from the internet and therefore may include incorrect facts, leading to responses which contain errors and inaccuracies.

BIAS

AI Language models, including ChatGPT, can perpetuate existing biases present in the data they were trained on. This could lead to biased responses and the reinforcement of stereotypes.

SENSE

AI solutions do not have the ability to understand the context or meaning behind a question or prompt. This could result in inaccurate or irrelevant or even non-sensical responses, whether that be in text, image or other responses.

ACCOUNTABILITY

AI solutions do not have the ability to take responsibility for the responses they generate. This could cause confusion or misunderstandings in language models if the AI's responses are taken as fact and the truth. With generative AIs that create images, it can lead to output derived from other people's content but without any attribution of the source artist's work.

LACK OF CREATIVITY

AI solutions are not capable of independent thought and rely on the data they were trained on. This may potentially produce a lack of creative thinking and problem-solving abilities if students come to be heavily reliant on AI solutions.

Advice for Parents & Carers

A SAFE ENVIRONMENT

Empower children and young people to use the various AI models in a safe environment and with appropriate content filtering/supervision, and to raise any concerns or questions as they arise.

ENCOURAGE CRITICAL THINKING

Encourage children to use AI solutions as tools to help them research and learn, but remind them to not take the model's responses as the truth. Emphasise that they should question, verify and think critically about the information they receive.

DISCUSS BIAS

Discuss with children the potential biases that may be present in the responses generated by AI language models and encourage them not to simply accept the responses that it gives them at face value.

MONITOR USAGE

It is important for parents to monitor their children's usage of AI solutions (as with technology use in general) to ensure that they are utilising it responsibly and to provide opportunities to discuss its use, if needed.

ENCOURAGE HUMAN INTERACTION

Help children learn how to use AIs in conjunction with other resources, such as books and the internet, but also humans such as teachers, relatives and friends. Emphasise the importance of human interaction as part of life and as part of learning.

SCHOOL GUIDANCE

Be aware of school rules or other guidance in relation to the use of AI solutions in relation to a child's education and discuss appropriate and inappropriate with young people accordingly.