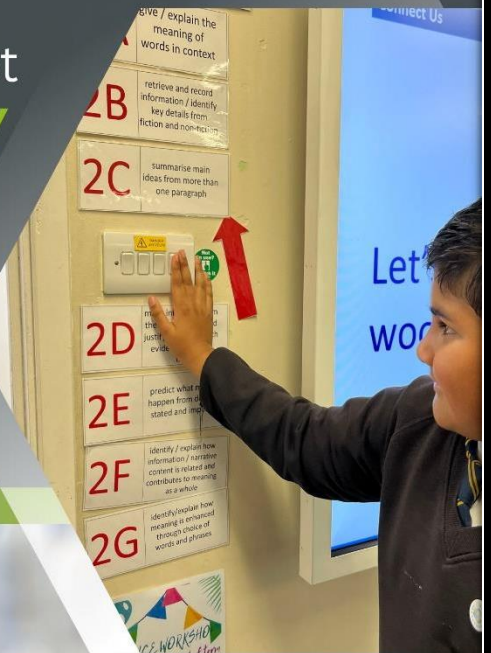




The Park Federation Trust
MONTEM ACADEMY



Parent Information Pack

Everyone to Excel through Pride and Ambition



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Staff List: Teachers

SENIOR LEADERSHIP TEAM	
Chief Executive and Federation Principal	Dr Martin Young
Principal	Ms Ann Probert
Deputy Principal	Mr Darren Stewart
Vice Principal – KS1	Mrs Jenn Devine
Designated Safeguarding Lead/Director of Inclusion	Miss Bethany Kershaw
Director of Inclusion/ EYFS Lead	Miss Leanne Winsor
Director of Curriculum	Miss Hannah Samuel
Nursery Team	Reception Team
Mr L Sarpong - Nursery Lead Mrs M Landowska - Nursery	Mrs S Zahid -Reception Cedar/ Year Team Leader Ms Y Ouadahi - Reception Sequoia Miss O Owaseye - Reception Oak Ms G Multani - Reception Redwood Miss S Seymour - Reception SEN Teacher
Year One Teachers	Year Two Teachers
Mrs L Knox – Year Team Leader/Phonics Leader Mr A Shah– 1 Redwood Mrs K Moore - 1 Sequoia Miss R Hussain - 1 Cedar Mrs S Bansal - 1 Oak	Mrs S Barry – 2 Sequoia/ Year Team Leader Ms R Avenell - 2 Cedar Miss P Bill - 2 Sequoia Mrs L Prifti - 2 Redwood
Year Three Teachers	Year Four Teachers
Mr M Khalid - 3 Redwood/ Acting Year Team Leader Miss P Bill - 3 Sequoia Miss R Moghimi - 3 Oak Mr F Sollis - 3 Cedar	Mrs L Uhure – 4 Oak/ Year Team Leader Mrs S Aamir - 4 Sequoia Miss S Tanveer - 4 Redwood Mrs A Ahmed – 4 Cedar
Year Five Teachers	Year Six Teachers
Ms R Gunn - 6B Sequoia/ Acting Year Team Leader Mr N Foy - 6B Oak Mrs R Hoogenberg - 6B Redwood Leader Mr S Coles - 6B Cedar	Miss E Probert - 6 Cedar/ Acting Year Team Leader Miss H Samuels - 6 Oak Mrs I Khan - 6 Redwood Mrs A Mangat - 6 Sequoia Mrs D Kataria - Year 6 Teacher Mrs A Grewal – Year 6 Teacher Mrs T Awan - Year 6 Teacher
Specialist Teachers/Coaches	Year Six Teachers
Miss M Steenkamp – Head of Art	Mrs B Southwick – Head of Music/ Mrs C Gravelet-Blondin
Mr E Clotley - Digital Computing Lead	Mr C Milstead - PE Coach/ Mr B Walsh – PE Coach



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Staff List: Support Staff

SEN/Inclusion Team	
Mrs B O'Brien - Director of Inclusion and Designated Safeguarding Lead	
Mrs L Winsor - Director of Inclusion and SENDCO	
Mrs A Bishop - Child and Family Support Worker and Community Liaison Officer	
Mrs N Jones - KS2 SALT/ Family Support Worker	
Ms G Tiwana - EYFS SALT & Nurture Assistant	
Mrs S Chaggar - KS1 SALT	
SEN/Inclusion Leaders of Pupil Progress	SEN/Inclusion Leaders of Pupil Progress
Ms M Abbasi	Ms R Akhtar
Ms S Caves	Ms C Mackenzie
Ms A Al-Ameri	Ms B Babou
Ms F Ahmed	Ms I Ali
Ms Ashima Gupta	Ms R Ali
Ms V Deshpande	Ms S Khan
Ms S Khan	Ms J Farr
Ms N Sajid	Ms T Mahmood
Ms S Hussain	
EYFS Leaders of Pupil Progress	Key Stage 1/2 Leaders of Pupil Progress
Ms M Nessa	Ms S Afzal
Ms K Thayanithy	Ms S Sarwar
Ms F Mohamed	Ms N Kaur
Ms C Farr-Simon	Ms A Begum
Ms Shazia Waheed	Ms J Benford
Ms A Amana	Ms S Smith
Ms A Devandiradus	Ms P Sokhi
Ms E Pawlowska	
Ms S Kamran	
Administrative Team	Site Team
Mrs S Kershaw - Office Manager/Executive PA to Principal	Mr K Hendry - Site Manager
Ms M Jones - Finance Manager	Ms C Faifer - Site Assistant
Mrs M Abbi - Finance Assistant	Mrs T Angrave – Janitor
Mrs S Matthews - Attendance & Admission Officer	Ms A Perveen
Mrs I Babar - Welfare Assistant	Mrs R Khan
Ms D Daley - Receptionist	Mrs N Khan
	Ms D Sapieja
	Mrs B Alemayehu
	Mrs A Zamzam
	Mrs F Begum
Lunchtime Supervisors	Site Team
Mrs T Zaidi (Lunchtime Leader Supervisor)	Ms H Mahboob
Ms T Mahmood	Ms F Tabassam
Ms Q Ain	Ms F Rizvi
Ms C Harvey	Ms A Veeramani
Ms S Hussain	Mrs S Ahn
Ms N Khan	Ms Shameera Syeda



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2025/2026 Term Dates

Term 1: Autumn 1

Term starts on: Friday 5th September 2025*

Term ends on: Thursday 23rd October 2025

INSET Days: Wednesday 3rd September 2025, Thursday 4th September 2025 and Friday 24th October 2025

October holiday: Monday 27 October 2025 to Friday 31 October 2025

Term 2: Autumn 2

Term starts on: Monday 3 November 2025

Term ends on: Friday 19 December 2025

Christmas holiday: Monday 22 December 2025 to Friday 2 January 2026

Term 3: Spring 1

Term starts on: Monday 5 January 2026

Term ends on: Thursday 12 February 2026

INSET Days: Friday 13th February 2026

February holiday: Monday 16 February 2026 to Friday 20 February 2026

Term 4: Spring 2

Term starts on: Monday 23 February 2026

Term ends on: Friday 27 March 2026

Spring holiday: Monday 30 March 2026 to Friday 10 April 2026
(Good Friday – 3 April 2026, Easter Monday – 6 April 2026)

Term 5: Summer 1

Term starts on: Monday 13 April 2026

Term ends on: Thursday 21st May 2026

INSET Day: Friday 22nd May 2026

May holiday: Monday 25 May 2026 to Friday 29 May 2026

Term 6: Summer 2

Term starts on: Monday 1 June 2026

Term ends on: Wednesday 22 July 2026



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Safeguarding Team

At Montem Academy, we take our duty to safeguard young children and adults extremely seriously. If you, have any safeguarding concerns, please contact the school and ask to speak to a member of the safeguarding team.

MONTEM ACADEMY
SAFEGUARDING TEAM
WE ARE HERE TO HELP

Mrs Devine
Designated Safeguarding Lead (DSL)

Ms Probert
Deputy Safeguarding Lead

Mr Stewart
Deputy Safeguarding Lead

Mrs Bishop
Deputy Safeguarding Lead

Mrs Zahid
Deputy Safeguarding Lead

Miss Windsor
Deputy Safeguarding Lead

IF YOU SEE OR HEAR SOMETHING THAT DOESNT FEEL RIGHT
SPEAK TO SOMEONE

IF YOU ARE WORRIED OR CONCERNED
SPEAK TO SOMEONE



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Attendance

'It is the legal responsibility of every parent to make sure their child receives an education either by attendance at a school or by education otherwise than at a school.'

ATTENDING SCHOOL EVERY DAY helps your child:

- ✿ To take part in lessons, access learning and reach their full potential
- ✿ To be involved in all aspects of school life
- ✿ To enjoy a structured routine
- ✿ To make friends and develop social skills
- ✿ To feel part of the school community
- ✿ To value and understand the importance of education
- ✿ To have greater success throughout secondary school

Parents are required to call the school to report their child's absence before 8:55am on the day of the absence and each subsequent day of absence and advise when they are expected to return.

ABSENCE = LOST OPPORTUNITY



Did You Know... ?

If Your Child's Attendance During the School Year...	Your Child Would Have Lost Approximately...	or They Would Have Missed Approximately...
was 95%	9 Days from School	50 Lessons
was 90%	19 Days from School	100 Lessons
was 85%	29 Days from School	150 Lessons
was 80%	38 Days from School	200 Lessons
was 75%	48 Days from School	250 Lessons

Getting Your Child to School Really Matters

Managing Poor Attendance:

At Montem, we believe every children has the right to attend school regularly. In our drive raise attendance, we will on:

- ✿ Day 1 of absence: A clasdojo message be sent home;
- ✿ Day 2 of absence: Class teacher will phone home;
- ✿ Day 3 of absence: Senior Leaders are notified;
- ✿ Day 4 of absence: Home visit by Attendance Officer and Director of Inclusion.
- ✿ Day 5 of absence: Parents will be invited in for a meeting with the SLT.



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Lost Learning Time

A good education gives children the best possible start in life. All children at Montem Academy have an equal chance of making good use of the education offered; to achieve this, it is of vital importance that children attend school regularly and punctually. Children who do not attend school regularly and on time have difficulty keeping up with work and under-achieve.

ARRIVING AT SCHOOL ON TIME helps your child:

- 🌱 Access all of the important learning, which leads to greater achievement
- 🌱 Have some social time to settle into class.
- 🌱 Prevents them from feeling embarrassed.
- 🌱 Prevents them from disturbing the learning of the rest of the class.

Getting Your Child to School Really Matters



Did You Know... ?

In a School Year, If Your Child is Late Every Day By...	Your Child Would Have Lost Approximately...	or They Would Have Missed Approximately...
5 Minutes	3.5 Days from School	20 Lessons
10 Minutes	7 Days from School	41 Lessons
15 Minutes	10 Days from School	55 Lessons
20 Minutes	14.5 Days from School	82 Lessons
30 Minutes	22 Days from School	123 Lessons

Please Encourage Punctuality to Maintain Attendance

Managing Lateness:

At Montem, we believe, 'Every Second Counts'. In our drive to improve punctuality, we will on:

- 🌱 The 3rd late: A clasdojo message will be sent home
- 🌱 The 4th late: Class teacher will phone home
- 🌱 The 5th late: Parents will be invited in for a meeting with the SLT.

Start and Finish Times

Children should arrive at school at 8:40 for an 8:45 start to the day

Parents should arrive at school for 3:25 for a 3:30 collection



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Is your child too ill to come to school?

Is my Child too ill for School? It can be tricky deciding whether to keep your child off from school if they are unwell. In order to support you we have pulled the below information together.

Remember, if you do keep your child at home, it is important to phone the school on the first day. Let us know that your child will not be in and give us the reason. Please keep us updated on your child's condition.

✓ **Coughs and colds**

It is fine to send your child to school with a cough or common cold. Encourage your child to throw away any used tissues.

✓ **Minor Headaches and Stomach Pain**

Please send your child to school after giving them Calpol at home if required. Once with their friends they may start to feel better. Should their condition worsen our Welfare Officer will contact you.

✓ **Cold sores**

There is no need to keep your child home from school if they have a cold sore.

✓ **Conjunctivitis**

You do not need to keep your child away from school if they have conjunctivitis, visit the pharmacy for eye drops.

✓ **Hand, foot and mouth disease**

There is no need to keep children off but do encourage them to wash their hands regularly.

✓ **Head lice and nits**

There is no need to keep your child off school if they have head lice, you can treat them without seeing a GP.

✓ **Slapped cheek**

Your child can attend school because, once the rash appears, they are no longer infectious. Please inform your child's class teacher.

✗ **High temp**

Keep your child home until they no longer have a high temperature. Your child should return to school as soon as the high temperature has subsided.

✗ **Chickenpox**

Keep your child off school until all spots have crusted over, usually 5 days.

✗ **Ear infection**



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✗ Scarlet Fever

If your child has scarlet fever, they will need antibiotics from the GP. Your child can return to school 24 hours after starting antibiotics.

✗ Vomiting and Diarrhoea

Children with Diarrhoea or vomiting should stay away from school until they have not been sick or had diarrhoea for 48 hours.

If your child has been prescribed medication from the GP we can administer this to them at school. Please speak to our welfare assistant Mrs Babar in the Main Office and complete a Medication consent form. If you are not sure if your child should attend school please get in touch. We are happy to help and advise you. Please note we cannot administer medication that has not been prescribed by the GP but are happy for you to come into school to administer if needed.

We are here to help.

At Montem, we understand that it can be difficult to get your child to school. Montem's Attendance Team is here to support you with any issues you and your child may face that stop them from attending school.



Miss Matthews
Attendance Officer



Mrs Bishop
Community Liaison
Officer



Miss Daley
Receptionist



Mrs Devine
Vice Principal (DSL)



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Nursery Curriculum Offer

	Session 1	Session 2	Session3	Session 4	Session 5
Monday	Free Flow	Register	Input	Free Flow Early Talk Boost	Story Time
Tuesday	Free Flow	Register	Input	Free Flow Early Talk Boost	Story Time
Wednesday	Free Flow	Register	Input	Free Flow Early Talk Boost	Story Time
Thursday	Free Flow	Register	Input	Free Flow Early Talk Boost	Story Time
Friday	Free Flow	Register	Input	Free Flow Early Talk Boost	Story Time

	Literacy	Maths	Big Book	Foundation	Science
Autumn 1	Instrumental Sounds	Sorting Shapes	Baby Project	Great Fire of London	My first drawing
Autumn 2	Environmental Sounds	Size	Seasons	Landmarks	Recycled artwork
Spring 1	Phonics Videos Sounds from our bodies	2d Shapes	Transport	Famous Explorers	Chinese New Year Dragons
Spring 2	Read, Write Inc Sounds	Positional Language	People who help us	Where on Earth	Maps – our local area
Summer 1	Read, Write Inc Sounds – set 1	Sequence of Events	Occupations	Queen Victoria	Junk Modelling
Summer 2	Read, Write Inc Sounds – set 1	Patterns	Growing Seeds	Wild Fires	Butterfly Painting



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Reception Curriculum Offer

	Session 1	Session 2	Session 3	Session 4	Session 5
Monday	Phonics Literacy	Independent Learning	Maths	Big Book	Understanding the world
Tuesday	Phonics Literacy	Independent Learning	Maths	Big Book	Understanding the world
Wednesday	Phonics Literacy	Independent Learning	Maths	Big Book	Understanding the world
Thursday	Phonics Literacy	Independent Learning	Maths	Big Book	Understanding the world
Friday	Phonics Literacy	Independent Learning	Maths	Big Book	Understanding the world

	Literacy-	Maths	Big Book	Foundation	Science
Autumn 1	The Colour Monster	Objects and Shapes Counting	Our school Timelines	My School, my family and me	Family Tree Collage
Autumn 2	Lost and Found	Time Numbers to 5 2D shapes	Continents	Landmarks	Making animals
Spring 1	Supertato Phonics Sounds	Counting Addition Comparing ordering	Changes in modern history	Famous Explorers	Junk Modelling
Spring 2	Tadpoles Promise	Counting to 10 Patterns Capacity	Life Cycles	Where on Earth	Drawing life cycles
Summer 1	Aladdin	Counting forwards Counting backwards	Music	Queen Victoria	Castle and palaces
Summer 2	If I were the World	Odd and Even Mass Volume	Seasons	Wild Fires	Seasonal pictures



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Year 1 Curriculum Offer

	Session 1	Session 2	Session 3	Session 4	Session 5
Monday	PE	Computing/ Music	Literacy: Spelling and Handwriting	Numeracy	PHSE
Tuesday	Phonics	Maths Mastery	PE or Literacy	Big Book/ Creative Writing	Numeracy
Wednesday	Phonics	Maths Mastery	Numeracy	Science	Big Book/ Creative Writing
Thursday	Phonics	Maths Mastery	PE or Literacy	History	Numeracy
Friday	Phonics	Maths Mastery	Numeracy	Art	Assembly

	Literacy	Maths	Big Book	Foundation	Science
Autumn 1	Phonics	Place Value	Traditional tales	Guy Fawkes	Senses
Autumn 2	Phonics	Addition and Subtraction	Urban and Rural stories	Local Area	Materials (Part 1)
Spring 1	Phonics	Place Value	Dinosaur Stories	Dinosaurs	Materials (Part 2)
Spring 2	Phonics	Addition and Subtraction	Stories from around the world	Exploring the UK	Looking at Animals
Summer 1	Phonics	Multiplication and Division	Stories about royalty	Elizabeth II	Plant Detectives
Summer 2	Phonics	Money and Time	Non-Fiction Stories about Pompeii	Pompeii	Seasons and Weather



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Year 2 Curriculum Offer

	Session 1	Session 2	Session 3	Session 4	Session 5
Monday	Numeracy	Votes for School	Grammar	PE	Computing or Music
Tuesday	Writing	Maths Mastery	Numeracy	Comprehension	History
Wednesday	Writing	Maths Mastery	Numeracy	BIG READ	Science
Thursday	Writing	Maths Mastery	Numeracy	BIG READ	Science
Friday	Writing/ Grammar	PE / Computing/Games	PSHE	ART	Assembly

	Literacy	Maths	Big Book	Foundation	Science
Autumn 1	Recount	Place Value Addition	The Great Fire of London	Great Fire of London	Materials
Autumn 2	Non-chronological report	Subtraction Shapes	Katie in London	Landmarks	Materials and their properties
Spring 1	Instructions	Money Multiplication/Division	Man on the Moon	Famous Explorers	Being Healthy
Spring 2	Descriptive Writing	Length and Height Mass, Capacity and Temperature	Emma Jane's Aeroplane	Where on Earth	Habitats
Summer 1	Persuasive Letter	Fractions Time	Paddington Bear	Queen Victoria	Apprentice Gardeners
Summer 2	News Report	Statistics Position and Directions	Forest Fire	Wild Fires	Growing Up



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Year 3 Curriculum Offer

	Session 1	Session 2	Session3	Session 4	Session 5
Monday	Literacy	Numeracy/ Multiplication	Comprehension	Foundation	Science
Tuesday	Literacy	Numeracy/ Multiplication	Science	PE	Music / Computing
Wednesday	Literacy	Numeracy/ Multiplication	Grammar	Science	PHSE
Thursday	Literacy	Numeracy/ Multiplication	Grammar	BIG READ	Votes for School
Friday	Ukulele or Literacy	Numeracy/ Multiplication	PE	Grammar	Assembly

	Literacy	Maths	Big Read	Foundation	Science
Autumn 1	Recount	Place Value, Addition & Subtraction	Stone Age Boy	The Stone Age	Amazing Bodies
Autumn 2	Persuasive Writing	Multiplication & Division	The Morning I met the whale	The Threatened Ocean	Forces & Magnets
Spring 1	Discussion	Multiplication & Division, Length & Perimeter	Roman Diary: The journal of Iliona	The Romans	Rocks
Spring 2	Descriptive Writing	Fractions, Mass & Capacity	The Akimbo Adventures	The Desert	Flowers
Summer 1	Instructions	Fractions, Money and Time	Norman Conquest	William the Conqueror	How does your garden grow?
Summer 2	News Report	Shape and Statistics	The Big Wave	Tsunamis	Light



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Year 4 Curriculum Offer

	Session 1	Session 2	Session3	Session 4	Session 5
Monday	Literacy	Numeracy	Grammar	Big Read	History
Tuesday	Literacy	Numeracy	Comprehension	Big Read	Votes for School
Wednesday	Literacy	Numeracy	Comprehension	PE	Computing or Music
Thursday	PE or Literacy	Numeracy	French	Science	Science
Friday	Ukulele or Literacy	Numeracy	PHSE	ART	Assembly

	Literacy	Maths	Big Read	Foundation	Science
Autumn 1	Recount	Place Value Addition and Subtraction	Viking Boy	The Vikings	In a State Changing states
Autumn 2	Descriptive Writing	Multiplication and Division Area	Nims Island	Caring for the Environment	Good Vibrations Sound
Spring 1	Non- Chronological report	Multiplication Division Length	Mark of the Cyclops	The Greeks	Who am I? Classification Keys
Spring 2	Recount	Perimeter Fractions Decimals	The Explorers	The Rainforest	Where does our food go? Digestion
Summer 1	Biography	Decimals B Money Time	Treason	Henry VIII	Switched On Circuits
Summer 2	Non- Chronological	Shape Statistics	Zane and the Hurricane	Hurricanes	Human Impact Food chains



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Year 5 Curriculum Offer

	Session 1	Session 2	Session 3	Session 4	Session 5
Monday	Numeracy/ Arithmetic	PE or Grammar	Literacy	Art	Foundation
Tuesday	PE	Computing/ Music	Numeracy/ Arithmetic	Comprehension	Grammar
Wednesday	Numeracy/ Arithmetic	PE or Grammar	Literacy	PHSE	Science
Thursday	BIG READ	Literacy	Numeracy/ Arithmetic	Grammar	Science
Friday	BIG READ	Literacy	Numeracy/ Arithmetic	Votes for School	Assembly

	Literacy	Maths	Big Read	Foundation	Science
Autumn 1	Recount	Place Value & Addition and Subtraction	Oliver Twist	The Victorians	The Earth and Beyond
Autumn 2	Descriptive writing	Multiplication and Division & Fractions	Wreck of the Zanzibar	Coasts	Get Sorted - Materials
Spring 1	Explanation	Multiplication and Division & Fractions	The Aztec Sacrifice	The Aztecs	Marvellous Mixtures
Spring 2	Persuasive Writing	Decimals and Percentages & Shape	Journey to the River Sea	Rivers	Forces
Summer 1	Narrative	Geometry - Shape, Position & Direction	My Friend Walter	Elizabeth I	Reproduction in Plants
Summer 2	Recount	Place Value & Addition and Subtraction	Oliver Twist	The Victorians	The Earth and Beyond



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Year 6 Curriculum Offer

	Session 1	Session 2	Session 3	Session 4	Session 5
Monday	Numeracy	Comprehension/ BIG READ	Literacy/ Grammar	RE	Science
Tuesday	Numeracy	Comprehension/ BIG READ	Literacy/ Grammar	Foundation	PHSE
Wednesday	PE	Computing or Music	Literacy/ Grammar	Nursery	BIG READ
Thursday	Numeracy	Comprehension/ BIG READ	Literacy/ Grammar	PE	BIG READ
Friday	Numeracy	Comprehension/ BIG READ	Literacy/ Grammar	Art	Assembly

	Literacy	Maths	Big Read	Foundation	Science
Autumn 1	Descriptive Writing	Place Value	Carrie's War	WWII	Body Pumps
Autumn 2	Explanation	Fractions	Kensuke's Kingdom	Weather around the World	Healthy Bodies
Spring 1	Descriptive Writing	Fractions, decimals and percentages	Secrets of the Sun King	The Egyptians	Everything Changes
Spring 2	News Reports	Area, perimeter and volume	When the Mountains Roared	Mountains	Danger Low Voltage Electricity
Summer 1	Persuasive Writing	Shape	My Story: The Bloody Tower	Mary Queen of Scots	Light up your World
Summer 2	Non- chronological report	Geometry	The Fire Maker's Daughter	Volcanoes	The Nature Library



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Statutory Spelling Word List

Year 1

the
a
do
to
today
of
said
says
are
were
was
is
his
has
I

we
no
go
so
by
my
here
there
where
love
come
some
one
once
ask

pull
full
he
me
she
house
our
friend
school
put
push
you
your
they
be



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Statutory Spelling Word List

Year 2

door	everybody	improve
floor	even	sure
poor	great	sugar
because	break	eye
find	steak	could
kind	pretty	should
mind	beautiful	would
behind	after	who
child	fast	whole
children	last	any
wild	past	many
climb	father	clothes
most	class	busy
only	grass	people
both	pass	water
old	plant	again
cold	path	half
gold	bath	money
hold	hour	Mr
told	move	Mrs
every	prove	parents



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Statutory Spelling Word List

Year 3 & 4

accident(ally)	disappear	interest	pressure
actual(ly)	early	island	probably
address	earth	knowledge	promise
answer	eight/eighth	learn	purpose
appear	enough	length	quarter
arrive	exercise	library	question
believe	experience	material	recent
bicycle	experiment	medicine	regular
breath	extreme	mention	reign
breathe	famous	minute	remember
build	favourite	natural	sentence
busy/business	February	naughty	separate
calendar	forward(s)	notice	special
caught	fruit	occasion(ally)	straight
centre	grammar	often	strange
century	group	opposite	strength
certain	guard	ordinary	suppose
circle	guide	particular	surprise
complete	heard	peculiar	therefore
consider	heart	perhaps	though/although
continue	height	popular	thought
decide	history	position	through
describe	imagine	possess(ion)	various
different	increase	possible	weight
difficult	important	potatoes	woman/women



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Statutory Spelling Word List

Year 5 & 6

accommodate	correspond	identity	queue
accompany	criticise (critic + ise)	immediate(ly)	recognise
according	curiosity	individual	recommend
achieve	definite	interfere	relevant
aggressive	desperate	interrupt	restaurant
amateur	determined	language	rhyme
ancient	develop	leisure	rhythm
apparent	dictionary	lightning	sacrifice
appreciate	disastrous	marvellous	secretary
attached	embarrass	mischievous	shoulder
available	environment	muscle	signature
average	equip (-ped, -ment)	necessary	sincere(ly)
awkward	especially	neighbour	soldier
bargain	exaggerate	nuisance	stomach
bruise	excellent	occupy	sufficient
category	existence	occur	suggest
cemetery	explanation	opportunity	symbol
committee	familiar	parliament	system
communicate	foreign	persuade	temperature
community	forty	physical	thorough
competition	frequently	prejudice	twelfth
conscience	government	privilege	variety
conscious	guarantee	profession	vegetable
controversy	harass	programme	vehicle
convenience	hindrance	pronunciation	yacht

Multiplication Grid



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Multiplication Grid

X	1	2	3	4	5	6	7	8	9	10
1	1	2	3	4	5	6	7	8	9	10
2	2	4	6	8	10	12	14	16	18	20
3	3	6	9	12	15	18	21	24	27	30
4	4	8	12	16	20	24	28	32	36	40
5	5	10	15	20	25	30	35	40	45	50
6	6	12	18	24	30	36	42	48	54	60
7	7	14	21	28	35	42	49	56	63	70
8	8	16	24	32	40	48	56	64	72	80
9	9	18	27	36	45	54	63	72	81	90
10	10	20	30	40	50	60	70	80	90	100

Useful Sites:

-  <https://trockstars.com/>
-  <https://www.timestables.com/multiplication-games/>
-  <https://www.mathmammoth.com/practice/multiplication>
-  <https://www.timestables.co.uk/>

How to read a Multiplication Grid:

<https://www.youtube.com/watch?v=uup7IC7c1V8>



The Park Federation Trust

Montem Academy



[@montemacademy](https://twitter.com/montemacademy)

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