



Montem Academy

Basic skills Expectations

Writing



Writing

Intent

At Montem Academy, we believe that the ability to write with confidence and accuracy is an essential life skill.

At Montem Academy, we aim, wherever possible, to create cross curricular writing opportunities, as we believe that in order for children to see themselves as successful writers they need to be involved in writing for a real purpose and for different audiences.





Year R Expectations

By the end of EYFS, all pupils will be able to achieve the following skills in their writing;

Talk about marks that they see in different places

To hold a pencil effectively for writing with without the tripod grid

Link sounds to letters, naming and sounding the letters of the alphabet

To hear and say the initial sound in words

To hear and say the final sound in words

To write names and other things such as labels and captions



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Year 1 Expectations

By the end of Year 1, all pupils will be able to achieve the following skills in their writing;

To have the correct pencil grip and seating position

To be able to form lower case letters correctly, which go in the correct direction, starting/finishing in the right place.

To be able plausibly spell phonetically

To be able to use finger spaces between words

To have an understanding and recognition of the use of capital letters and full stops and why they are used in sentences

To be able to read my sentences aloud

To be able to use the prepositions, 'under,' 'up,' and 'down'

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Year 2 Expectations

By the end of Year 2, all pupils will be able to achieve the following skills in their writing;

To have the correct pencil grip and seating position

To be able to form lower case letters correctly, which go in the correct direction, starting/finishing in the right place.

To be able plausibly spell phonetically

To be able to use finger spaces between words

To have an understanding and recognition of the use of capital letters and full stops and why they are used in sentences

To be able to read my sentences aloud

To be able to use the prepositions, 'under,' 'up,' and 'down

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Year 3 Expectations

By the end of Year 3, all pupils will be able to achieve the following skills in their writing;

To be able to say and write simple sentences

To be able to form letters correctly and with a consistent size and using some basic joins

To be able to form ascending and descending letters correctly

To be able to correctly spell high frequency words (e.g. was, which, where, with, because)

To be able to use full stops and capital letters in the majority of sentences

To be able to use the coordinating conjunctions 'and' and 'but'

To have an awareness of past and present tenses

To be able to organise ideas and to write linked sentences

To be able to write a question using the correct punctuation (?)

To be able to use commas to separate adjectives

To be able to use the prepositions 'next to,' 'behind,' 'below,' and 'in front of'





Year 4 Expectations

By the end of Year 4, all pupils will be able to achieve the following skills in their writing

To be able to use the co-ordinating conjunctions 'for,' 'and,' 'nor,' 'but,' 'or,' 'yet,' and 'so.'

To be able to use expanded noun phrases with the adjective coming before the noun

To know and be able to use simple personal pronouns (e.g. I, he, she).

To be able to use the present and simple past tenses of regular verbs (e.g. want-wanted).

To be able to use question marks and exclamation marks correctly

To be able to use a comma after a fronted adverbial

To be able to make appropriate word choices from a word bank

To have handwriting which is beginning to be consistently joined

To be able to use commas to separate adjectives

To be able to correctly use the basic high frequency words 'with,' 'what' and 'which'.





Year 5 Expectations

By the end of Year 5, all pupils will be able to achieve the following skills in their writing;

To be able to use co-ordinating conjunctions and subordinating conjunctions including in the middle and at the start of a sentence

To be able to use expended noun phrases with adjective coming both before and after the noun

To be able to use inverted commas for speech

To know basic contractions such as 'didn't,' 'doesn't' and 'don't'.

To be able to write sentences which all make sense

To be able to use the present and simple past tenses of regular verbs (e.g. make-made).

To be able to use basic relative clauses using the relative pronouns 'who' and 'which.'

To be able to use 'was' and 'were' and 'did' and 'done' correctly

To have handwriting which is mostly joined and consistent in size

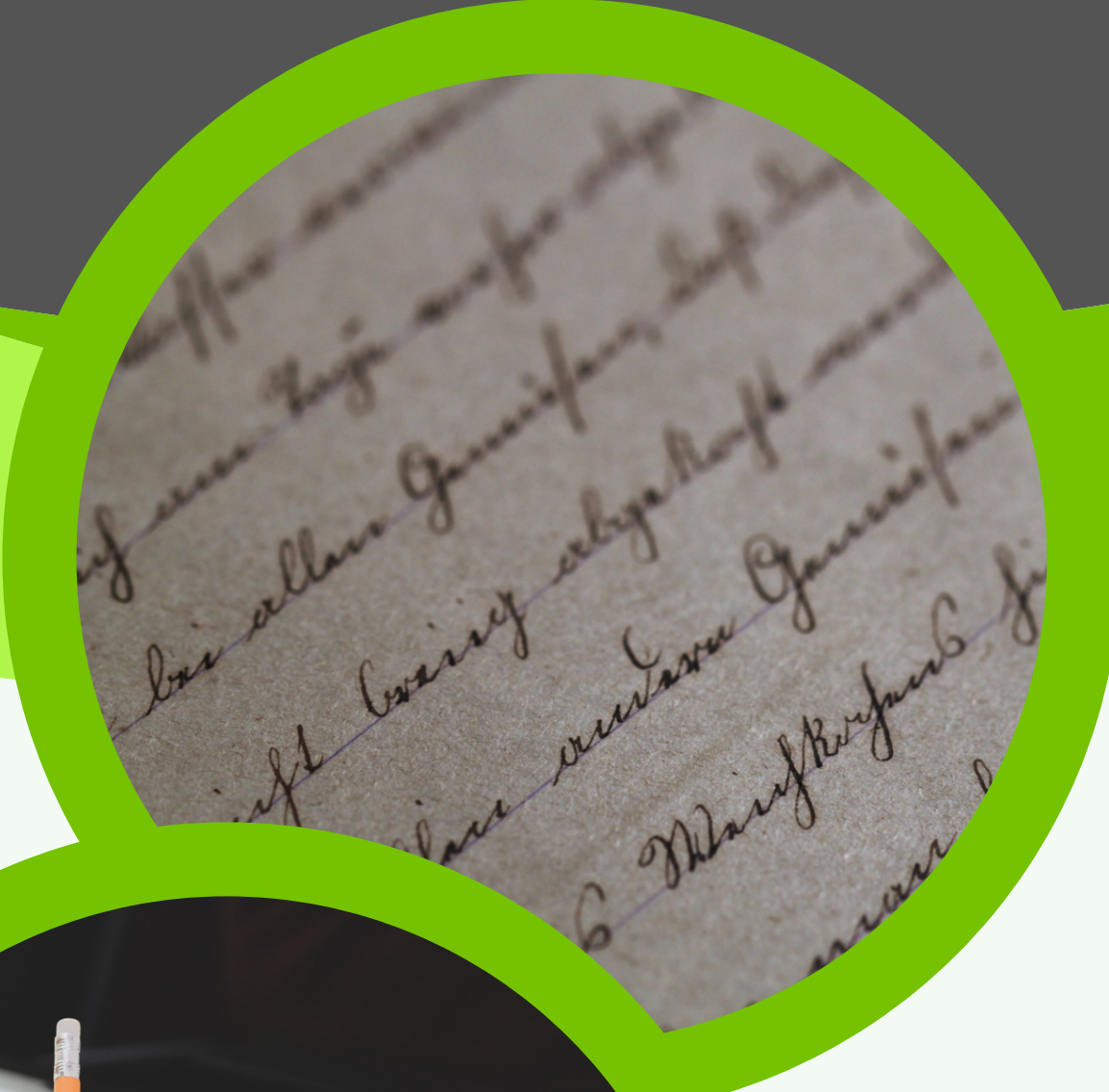
To know and be able to use simple possessive pronouns (e.g. my, his, her).

To be able to write in paragraphs

To be able to use basic punctuation (commas, full stops, question marks and exclamation marks) correctly.

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Year 6 Expectations

By the end of Year 6, all pupils will be able to achieve the following skills in their writing

To be able to use basic punctuation (commas, full stops, question marks and exclamation marks) correctly.

To be able to write in paragraphs

To know and be able to use irregular contractions (won't, shan't, can't)

To be able to include all words in sentences

To be able to use the present and simple past tenses of regular verbs

To have neat, legible handwriting which is joined

To be able to use pronouns to avoid repetition (he, she, we, it)

To be able to use subordinate clauses at different points in a sentence

To be able to use expanded noun phrases with adjectives before and after the noun

To be able to use simple direct speech (the policeman shouted, ("Stop right now!")

To be able to use basic passive voice (e.g. The cake was baked by Tom, the sweets were eaten by Emma).

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Impact

The impact of curriculum will be that all pupils at Montem Academy not only achieve the age appropriate standard at the end of Key Stage 2, but are also enable to:

Write with confidence, clarity and imagination;

- Understand and apply their knowledge of phonics, grammar and spelling accurately;
- Understand how to write for a range of purposes and audience, in a range of genres (including fiction, non-fiction and poetry), using the appropriate style, structure and features;
- Plan, draft, revise and edit their own work, and learn how to self and peer assess against the success criteria;
- Develop a technical vocabulary through which to understand and discuss their writing;
- Develop their imagination, creativity, expressive language and critical awareness.



The Park Federation

Montem Academy

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