

Action Plan

<p><u>Eco-Schools Topic</u></p> <h2>Litter</h2>	<p><u>Action</u></p> <ul style="list-style-type: none"> • bigger bins / empty them more • recycling bins outside • Posters for littering (everyone) • Poster competition for the whole school • Children go round a lunchtimes/break times and encourage people not to litter • Out of school litter picking event • Order litter picking equipment 	<p><u>Duration</u></p> <p>Autumn & Spring terms</p>	<p><u>Monitoring Method</u></p> <p>Checking for litter around the school. Pupil voice.</p>
<p><u>Aim</u></p> <p>Make sure that the school is consistently litter free and children are not littering in the school.</p>		<p><u>Informing & Involving Plans</u></p> <p>Children to inform classes about the actions. Children to write letters to teachers explaining our actions</p>	<p><u>Final Evaluation</u></p>
<p><u>Eco-Schools Topic</u></p> <h2>Waste</h2>	<p><u>Action</u></p> <ul style="list-style-type: none"> • Different types of recycle bins with posters • Sharpening bin on each table • Stickers on the bins and say what can go into the bin. • Spare paper drawer in each classroom. 	<p><u>Duration</u></p> <p>Autumn & Spring terms</p>	<p><u>Monitoring Method</u></p> <p>Checking recycling bins around the school Pupil Voice</p>
<p><u>Aim</u></p> <p>Make sure that everyone puts the correct things in the correct bins. Make sure that paper is reused and there is less paper waste.</p>		<p><u>Informing & Involving Plans</u></p> <p>Children to inform classes about the actions. Children to write letters to teachers explaining our actions</p>	<p><u>Final Evaluation</u></p>
<p><u>Eco-Schools Topic</u></p> <h2>Energy</h2>	<p><u>Action</u></p> <ul style="list-style-type: none"> • After we leave our classroom, we must turn the lights on. • Sad face stickers on the teacher's desk if they leave the lights on at lunchtime. • Write letters to the teachers telling them why we need to turn the lights off. • Posters on the light switches reminding people to turn them off. 	<p><u>Duration</u></p> <p>Autumn & Spring terms</p>	<p><u>Monitoring Method</u></p> <p>Tally chart above classroom lights switches to identify how many times they are left on. Warning letters to be given to teachers.</p>
<p><u>Aim</u></p> <p>To make sure that lights are turned off when they're not needed. To save energy when people are not in the classrooms.</p>		<p><u>Informing & Involving Plans</u></p> <p>Children to inform classes about the actions. Children to write letters to teachers explaining our actions</p>	<p><u>Final Evaluation</u></p>

