

Everyone to Excel through Pride and Ambition



Montem Academy

2021-2022

# MONTEM ACADEMY

## ECO CLUB ACTION PLAN

### 2021-2022

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Intent	Implementation	Who/When	Cost	Monitoring	RAG
Assign Eco Ambassadors for each classroom (Energy)	Order Eco badges Poster of responsibilities for classroom HS to email YTLS about eco monitors	HS by 21.1.22 HS by 21.1.22 HS by 21.1.22	Eco Ambassador Badge 100 badges = £60		G
Fundraise for Planting Trees (School Grounds, Healthy Living, Global Citizenship)	Create poster/letter to send home Lunchtime stalls (KS1 Ahlam, LKS2 Sonia, USK2 Hannah) 50p a cupcake.	HS create letter by 14.1.22 All staff to organise lunch stalls by W/C 24.1.22	Cupcakes from donations.		
Create an Eco Passport	Design Eco Passport for production Send information to all teachers about the eco passport Order stickers/stamps to collect	HS to design by Spring 1 Ann to start production process in Spring 1	Cost of production Cost of stickers		G
Book Swap Event (Waste)	Each child that brings a book will swap it for another from their year group. HS monitor USK2, Sonia monitor LSK2, Ahlam monitor KS1. Letter home to parents about the book swap. Inform teachers of event PPTS/Posters to inform children	Event on W/C 7.3.22  SB by 18.2.22 HS by 18.2.22 HS by 18.2.22	No cost		

Linking Eco to the curriculum and GRADES	Year groups to make links to eco and their topics (e.g. coasts = marine pollution). Year groups make links to eco and GRADES (e.g. Greta Thunberg – gender/age – climate).	YTLS complete by end of Spring	No Cost		
Introduce gardening (Healthy Living, Waste, School Grounds)	Year groups to plant fruit, vegetables and wildflowers. Organise an area for each year group to garden. Order materials for gardening for each year group (gloves, spades etc)	HS to complete all before end of Spring 2.	Spades/trowels Seeds/seedlings		
Each classroom having a plant to care for (Healthy living, biodiversity, school grounds)	Order plants and plant pots for each classroom (40) Inform YTLS	HS to complete by 18.2.22	Plant pots Plants		
Increase biodiversity of the school grounds (biodiversity, school grounds)	Create/order hedgehog homes, bat boxes, bug hotels, bird feeders, bird baths, bird houses in the school grounds. Create wildflower areas.  Plot out above areas onto school map.	HS to plot out and order by end of Spring 2.	TBC		
Reducing paper waste (Waste, litter)	Eco committee to write to teachers asking them to be considerate of their printer/paper waste. Each classroom to have a ‘waste paper station’ where scrap paper goes – children can then access this/take it home etc.	Letters sent by 4.2.22  Set up by 4.2.22	Large paper trays (40)		
Reducing food waste (Waste, healthy living)	Recycling stations in the canteen (food waste, plastic, paper, metal) Order Compost bins outside Staff especially lunch controllers to be told about the recycling program to reduce waste. Create instructions. Children to learn about recycling and compost programme. Clear signs for recycling bins.	HS order bins by 4.2.22  HS/AB to create by 4.2.22  AB to create PPT by 4.2.22.	Recycling bins x 5  Compost bins x 3		
Eco Magazine	Termly magazine to be created to promote eco citizenship. Magazine to include healthy recipes, tips on saving energy/water, gardening tips, inspirational stories (GRADES).	HS First edition by end of Spring 2			

	<b>Magazine to be created by Year 4 and 5 Eco Team in 2021. Then opened up to other year groups.</b>				
<b>Litter Picking</b>	<b>Classes to spend time litter picking around the school, year groups will be allocated an area. Inclusion team to organise further litter picking sessions within their groups.</b>	<b>Litter picking to begin in Spring 2</b>	<b>Litter pickers Bin liners</b>		