

Sports Coach Montem Academy

Job Description

Reporting to	Deputy Principal and Principal
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Job Purpose

To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for pupils. To monitor and support the overall progress and development of pupils. To facilitate and encourage a learning experience which provides pupils with the opportunity to achieve their individual potential. To contribute to raising standards of student attainment. To share and support the school's responsibility to provide and monitor opportunities for personal and academic growth. To promote and encourage a healthy lifestyle for pupils and staff at Montem Academy.

Key Accountabilities

The following list is not intended to be exhaustive but indicates the range of duties and the level of responsibility involved.

Main Duties and Responsibilities

TEACHING

- Teach consistently high quality lessons
- Plan and deliver schemes of work and lessons that at least meet the requirements of the National Curriculum.
- Be a role model for pupils, inspiring them to be actively interested in PE.
- To maintain appropriate records and to provide relevant accurate and up-to-date information for the school assessment system.
- Set expectations for staff and pupils in relation to standards of achievement and the quality of learning and teaching.
- Prioritise and manage time effectively, ensuring continued professional development in line with the role.
- To follow the school policies and procedures.
- To ensure the effective/efficient deployment of classroom support where appropriate.
- To maintain discipline in accordance with the school procedures, and to encourage good practice with regard to punctuality, behaviour and standards of work.
- Updating professional knowledge and expertise as appropriate to keep up to date with developments in teaching practice and methodology, in general, and in the curriculum area of PE.
- Promote PE learning through out of hours activities.
- Ensure a high quality learning environment within the PE area.

- To contribute to the organisation of special PE events e.g. sports day, sports week etc.

ASSESSMENT, FEEDBACK AND TRACKING:

- To monitor and evaluate the assessment and feedback to pupils in line with whole school policy.
- To follow school monitoring and tracking systems relating to pupils attainment, progress and achievement.

SAFEGUARDING:

- Be keenly aware of the responsibility for safeguarding children and to help in the application of the Safeguarding and Safe Practices policy within the school.
- Comply with the school's Safeguarding Policy in order to ensure the welfare of the children.

LIAISON:

- Maintain links with Federation schools and outside agencies to ensure curriculum continuity.
- To maintain links with Sports Networks, attend CPD sessions and cluster meetings.
- To attend termly Federation Sports Managers meetings to discuss and organise Federation events and competitions.
- To be a full and active member of the school community, attending and contributing to key events, staff meetings (where applicable) etc.
- Awareness of equal opportunities and relevant policies.
- Contribute regular features for the school's website and newsletter.

General

- Maintain confidentiality in and outside the workplace;
- Support the implementation of academy policies;
- Promote the inclusion and acceptance of all pupils;
- Be aware of and understand safeguarding protocol and procedures and the importance of taking appropriate action;
- Attend and participate in meetings and training opportunities;
- Carry out any other reasonable tasks/duties as required by The Trust in accordance with the needs of The Trust.

This job description may be reviewed at the end of the academic year or earlier if necessary. In addition it may be amended at any time after consultation.

Confidentiality

During the course of your employment you may see, hear or have access to, information on matters of a confidential nature relating to the work of The Park Federation Academy Trust or to the health and personal affairs of pupils and staff. Under no circumstances should such information be divulged or passed on to any unauthorised person or organisation.

Data Protection

During the course of your employment you will have access to data and personal information that must be processed in accordance with the terms and conditions of the Data Protection Act 2018.

Safeguarding

In accordance with the commitment of The Park Federation Academy Trust to follow and adhere to the Department for Education guidance entitled "Keeping Children Safe in Education", it is the individual's responsibility to promote and safeguard the welfare of children and young people in the Academy. A satisfactory DBS check is required for this post.

Person Specification

Criteria	Essential	Desirable
Experience & Qualifications	• Sports Coach (qualified to a minimum of Level 2 in at least 1 sport) • Good level of numeracy and literacy : GCSEs/other similar qualifications at C and above • Experience and understanding of the PE National Curriculum and working with children aged 3-11 • Evidence of good/outstanding teaching or coaching in a range of sports at the primary age range • Clear understanding of effective teaching and learning strategies that lead to high rates of progress and participation for all groups of learners • Ability to contribute to providing a creative, broad and innovative sporting curriculum	• Experience of organising sporting events and competitions • Evidence of involvement in a range of sport and physical activities • Good verbal and written communication skills
Skills & Knowledge	• Knowledge and understanding of planning and delivering high quality PE, Health and Safety in Sport and Child Protection in Sport • High level of organisational skills	• Enthusiastic, committed, self-motivated, friendly and hard-working
Personal Qualities	• Be passionate about children's involvement in PE and school sport • Effective and age-appropriate behaviour management techniques • Ability to motivate and inspire children to be active, competitive and lead healthy lifestyles	• To be committed to personal professional development • Ability to use one's own initiative • Ability to work well both individually and as part of a team • To be able to evaluate one's own personal performance