

British Values

We are committed to maintaining British Values at Montem Academy

Autumn 1 Curriculum

Democracy

Year 1: During the first week classroom rules are made and signed by the class. In History children learn the difference in rules at our school and Guy Fawkes' school.

Year 2: Set up classroom rules and class charter. Year 2 also have classroom voting, everyone has a right to choose and using democracy to choose.

Year 3: Class charter and voting. Freedom of speech in the classroom to express opinions

Year 4: Election of school councillors and active movement ambassadors and sports leaders

Year 5: Children create class rules to display and a vision board of what a good coach looks like. Children actively take part in the democratic process by voting for their school council representatives. All votes are equal.

Reception: Smiley face behaviour chart, they are responsible for where they get to. New ELG of self-regulation.

Year 1: In science sharing resources and turn taking when learning through investigation.

Year 2: Behaviour in PE we have freedom of our actions but we are also held accountable.

Liberty

Year 3: Behaviour charts teach freedom of choice, behaviours have consequences. In RE we have the right to practice a religion without judgement and discrimination

Year 4: Viking Boy text addresses idea of Slavery and injustice. Discuss why slavery is wrong.

Reception: Circle Time to discuss respect and everybody's similarities and differences within our class. Children to draw portraits of themselves

Respect

Year 1: In maths Listening and respecting others' thoughts and opinions when they are thinking of a method of solving a problem. In Science consideration of respect of different people's way of living, religiously.

Year 2: In Big Read there's a chapter where the mayor does not listen to the townspeople (who are worried about fire spreading out of control). We discuss the Implications of not listening to others.

Reception: Classroom rules are shared and hand prints are made and displayed as 'Give Me 5' display. Expectations are discussed.

Year 6: Children create class rules to display and a vision board of what a good coach looks like. Children actively take part in the democratic process by voting for their school council representatives. In history they discuss the differences between Churchill and Hitler.

In **R Time** across the school we build tolerance through positive relationships with other members of the class irrespective of faith, race or ethnicity.

Year 2: Tolerance of different religious beliefs- Hinduism.

Year 3: First week back celebrate our differences in terms of likes and dislikes. In Big Read discussion of how lives can be different to our own.

Year 6: In history we discuss Hitler's dislike of Jewish people and how this has been common throughout most periods of history. Discuss with the children that discriminating against people because of their race or religion is wrong.

Tolerance

Year 4: Vikings, we are learning to build tolerance and respect for all cultures, faiths and lifestyles.

Year 5: In History we consider how children were made to work and live in workhouses and the conditions they were subjected to. Discuss the importance of education.

Responsibility

Year 1: Gum bug workshop- looking after our oral health. Star reader display makes children responsible for their attainment.

Year 2: History - GFOL. Responsibility to fire prevention, being sensible concerning fire- do not play with it. Visit from fire brigade.

Year 3: Science - Healthy bodies and how to care for ourselves. Dojo points promotes self- responsibility.

Year 4: Applying for the Montem Citizen award and agreeing to set an excellent example to others.

Year 6: History- World War II. Everyone was responsible for blacking out their windows to prevent the Luftwaffe from dropping bombs on their targets.

Law

Year 6: History- persecution of the Jews in Nazi Germany and how it is not right. Discuss with the children how everyone is entitled to have their own beliefs but if they cause offence it is better to keep them to ourselves.

Year 5: RE - Children discuss Hindu beliefs and rituals. They discuss how some rituals have meaning for people of the Hindu faith.

Year 4: Big Read: Making a blood oath and the importance of keeping promises

Year 3: History, understanding that people have different living situations to our own (Stone Age). Writing narratives about people's lives that are different from ours.

Key Worker Project: Respecting those who have looked after us and carried on during lockdown and COVID-19.

Year 1: How have the laws changed over time eg. only boys going to school- reflect on British values and how education is law now. How the law of persecution changed over time.

Year 3: In History- Stone Age topic safety with fire and tools. RE: Respecting rights to practice religion.

Year 4: Vikings understanding that laws may be different in other cultures .

Year 6: Emergency laws passed in WWII. Big Reading: Nick steals the shop. Mr Evans tries to hit him as a punishment. Discuss with children how violence is never acceptable.

Year 2: History - Fire safety laws (having smoke detectors, arson etc). Consequences for breaking laws.

Reception: The school has three rules which the student and staff are expected to follow at all times. Lockdown and Fire drill rules.

Year 5: Responsibility of own learning - changing accelerated reader books correctly. Responsibility of reading and completing homework on time.

Reception: Health and Self Care. Each child is responsible for their hygiene and looking after each other. Reading every day at home and signing a reading journal.