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| **Autumn 1** | | | | | | | | |
| **TOPIC**  *My school, my family and me* | **EXPRESSIVE ARTS & DESIGN** | **UNDERSTANDING OF THE WORLD**  *(History, Geog, Science)* | | **LITERACY**  *(Reading and Writing)* | **PSHE** | **MATHS** | **PHYSICAL DEVELOPMENT** | **EVENTS /**  **TRIPS AND VISITS** |
| **Week 1** | Designing masks for different emotions | Our school:  Where things are  Rules | | **Big book text: The Colour Monster**  Phonics begin set 1 sounds:  m, a, s, d, t | **Being me in my world**  Who…me? | **Maths No Problem!**  Matching objects and shapes. | Name writing and effective pencil grip.  Gross motor skills climbing frame outside.  Bikes.  **PE:** Obstacle courses. Response time when following instructions. Team games. | * Baseline assessments. * Meet the Teacher |
| **Week 2** | Simple family trees, including the wider family. | Looking at schools from the past – what has changed. Identifying differences.  Simple timelines | | **Big book text: Stickman**  Phonics set 1 sounds:  i, n, p, g, o | **Being me in my world**  How am I feeling today? | **Maths No Problem!**  Sorting objects and shapes |
| **Week 3** | Owls, night time / woodland scenes | Introduction to senses: smell and touch | | **Big book text: Owl Babies**  Phonics set 1 sounds:  c, k, u, b, f | **Being me in my world**  Being at school | **Maths No Problem!**  Comparing and ordering |
| **Week 4** | Self-portraits with different materials. Using mirrors to draw yourself and identify differences between peers. | Introduction to senses: taste and sight | | **Big book text: My body (non-fiction)**  Phonics set 1 sounds:  e, l, h, r, j | **Being me in my world**  Gentle hands | **Maths No Problem!**  AB Patterns |
| **Week 5** | Learning to collage using different materials provided. Textured collage scales and fish, underwater scene. | Introduction to senses: sound  Senses walk around the school. | | **Big book text: Rainbow Fish**  Phonics set 1 sounds:  v, y, w, z, x | **Being me in my world**  Our rights | **Maths No Problem!**  Counting |
| **Week 6** | Diwali lanterns, cards, decorations, paper chains. | Halloween / Diwali | | **Big book text: Elmer**  Phonics begin set 1 sounds:  m, a, s, d, t | **Being me in my world**  Our responsibilities | **Maths No Problem!**  Counting |
| **Autumn 2** | | | | | | | | |
| **Topic**  *Countries Around the World* | **EXPRESSIVE ARTS & DESIGN** | **UNDERSTANDING OF THE WORLD**  *(History, Geog, Science)* | | **LITERACY**  *(Reading and Writing)* | **PSHE** | **MATHS** | **PHYSICAL DEVELOPMENT** | **EVENTS /**  **TRIPS AND VISITS** |
| **Week 1**  Antarctica | Antarctica and the cold environment, animals. | Introduction to each continent and their landmarks, weather, famous people etc. | Halloween / Diwali | **Big book text: Lost and Found**  Prediction of events and story structure  Phonics reading ditty / red and continuing with set 1 sounds | **Celebrating Difference**  What am I good at? | **Maths No Problem!**  Time – days, months, years. | Developing a fast and effective handwriting style – pencil grip  Gross motor skills and moving in a range of ways  **PE:** Team games and collaboration  Fine motor challenge – spaghetti and marshmallow landmarks.  Junk modelling landmarks | * Christmas performance * Parent meetings |
| **Week 2**  Africa | Making animals, landmarks and flags from countries in Africa | Bonfire night | **Big book text: Handa’s Surprise**  Prediction of events and story structure  Phonics reading ditty / red | **Celebrating Difference**  I’m special, I’m me! | **Maths No Problem!**  Composition of numbers to 5 |
| **Week 3**  Asia | Chinese lanterns, flowers, landmarks from Asia. Flags |  | **Big book text: Chinese New Year** (non-fiction)  Phonics reading ditty / red | **Celebrating Difference**  Families | **Maths No Problem!**  Composition of numbers to 5 |
| **Week 4**  Australia | Making animals, landmarks and flags from Australia |  | **Big book text: Possum Magic**  Prediction of events and story structure Phonics reading ditty / red | **Celebrating Difference**  Houses and homes | **Maths No Problem!**  2D shapes |
| **Week 5**  North America | Making animals, landmarks and flags from states in North America |  | **Big book text: Nelly Takes New York**  Prediction of events and story structure  Phonics reading ditty / red | **Celebrating Difference**  Making friends | **Maths No Problem!**  2D shapes |
| **Week 6**  South America | Making animals, landmarks and flags from countries in South America |  | **Big book text: Biblioburro**  Prediction of events and story structure Phonics reading ditty / red | **Celebrating Difference**  Standing up for yourself | **Maths No Problem!**  Positional language |
| **Week 7**  Europe | Making animals, landmarks and flags from countries in Europe | Christmas | **Big book text: There’s a Dinosaur in my Bathtub**  Prediction of events and story structure  Phonics reading ditty / red |
| **Spring 1** | | | | | | | | |
| **Topic**  *People From the Past* | **EXPRESSIVE ARTS & DESIGN** | **UNDERSTANDING OF THE WORLD**  *(History, Geog, Science)* | | **LITERACY**  *(Reading and Writing)* | **PSHE** | **MATHS** | **PHYSICAL DEVELOPMENT** | **EVENTS /**  **TRIPS AND VISITS** |
| **Week 1** | Vegetable printing characters from the book | Recapping on the school rules and expectations. | | **Big book text: Supertato**  Whole class creative writing  Phonics reading green and above. Begin set 2 diagraphs. | **Dreams and Goals**  Challenge | **Maths No Problem!**  Counting – composition to 5 | Junk modelling fire engines, police cars, ambulances.  Developing ball skills, e.g. throwing, catching, and rolling. Team work and collaboration | * Superhero day * Emergency services to visit * Ramadan |
| **Week 2** | Making animals and vets | Vets | | **Big book text: Elliot Midnight**  Whole class creative writing  Phonics reading green and above | **Dreams and Goals**  Never giving up | **Maths No Problem!**  Counting and ordering |
| **Week 3** | Junk modelling, creating emergency services vehicles | Changes in modern history e.g. what did a fire engine used to look like, what were uniforms like etc. | | **Big book text: Firefighters** (non-fiction)  Whole class creative writing  Phonics reading green and above | **Dreams and Goals**  Setting a goal | **Maths No Problem!**  Counting – composition to 5 |
| **Week 4** | Making capes and masks for superhero day | Ramadan | | **Big book text: Superworm**  Whole class creative writing  Phonics reading green and above | **Dreams and Goals**  Obstacles and support | **Maths No Problem!**  Addition |
| **Week 5** | Junk modelling, creating emergency services vehicles | Changes in modern history e.g. what did a police car used to look like, what were uniforms like etc. | | **Big book text: Police** (non-fiction)  Whole class creative writing  Phonics reading green and above | **Dreams and Goals**  Flight to the future | **Maths No Problem!**  Comparing and ordering |
| **Week 6** | Junk modelling, creating emergency services vehicles | Changes in modern history e.g. what did an ambulance used to look like, what were uniforms like etc. | | **Big book text: Paramedics** (non-fiction)  Whole class creative writing  Phonics reading green and above | **Dreams and Goals**  Footprint awards | **Maths No Problem!**  Counting – number bonds to 6 |
| **Spring 2** | | | | | | | | |
| **Topic**  *Animals* | **EXPRESSIVE ARTS & DESIGN** | **UNDERSTANDING OF THE WORLD**  *(History, Geog, Science)* | | **LITERACY**  *(Reading and Writing)* | **PSHE** | **MATHS** | **PHYSICAL DEVELOPMENT** | **EVENTS /**  **TRIPS AND VISITS** |
| **Week 1** | Drawing / creating life cycle of a frog using different resources. | Life cycles – tadpole to frog  Shrove Tuesday | | **Big book text: Tadpoles Promise**  Whole class creative writing  Phonics reading purple and above | **Healthy me**  Everybody’s body | **Maths No Problem!**  Counting 7 - 10 | How to stay healthy. Importance of screen time, sleep, balanced diet, exercise. | * World Book Day * St Patricks Day * Mothers’ Day * Ramadan * Odds farm – childhood promise trip * Living eggs (2 weeks) |
| **Week 2** | Diagrams and drawings of plants and writing the method you followed. | Planting beans – to observe them grow over the term.  How do we plant and what do plants need? | | **Big book text: The Farmyard Hullaballoo**  Whole class creative writing  Phonics reading purple and above | **Healthy me**  We like to move it, move it | **Maths No Problem!**  Patterns (AAB, ABC and AABC patterns) |
| **Week 3** | Map around the farm, what did you see at the farm? What did you do? | Senses around the farm | | **Big book text: Farmer Duck**  Whole class creative writing  Phonics reading purple and above | **Healthy me**  Food glorious food | **Maths No Problem!**  Measuring lengths and heights |
| **Week 4** | Diagrams and drawings of plants and writing the method you followed. | Planting sunflowers  How do we plant and what do plants need? | | **Big book text: The Pig in the Pond**  Whole class creative writing  Phonics reading purple and above | **Healthy me**  Sweet dreams | **Maths No Problem!**  Capacity |
| **Week 5** | Butterfly painting – introduction to symmetry | Life cycles – caterpillar to butterfly | | **Big book text: The Very Hungry Caterpillar**  Whole class creative writing  Phonics reading purple and above | **Healthy me**  Keeping clean | **Maths No Problem!**  2D Shapes |
| **Week 6** | Easter eggs, cards, decorations, chocolate nests.  Life cycle of a chicken | Life cycles – egg to chicken  Easter | | **Big book text: Chicken Licken**  Whole class creative writing  Phonics reading purple and above | **Healthy me**  Stranger danger | **Maths No Problem!**  3D Shapes |

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| **Summer 1** | | | | | | | |
| **Topic**  *Kings, Queens, Princes and Princesses* | **EXPRESSIVE ARTS & DESIGN** | **UNDERSTANDING OF THE WORLD**  *(History, Geog, Science)* | **LITERACY**  *(Reading and Writing)* | **PSHE** | **MATHS** | **PHYSICAL DEVELOPMENT** | **EVENTS /**  **TRIPS AND VISITS** |
| **Week 1** | Princes, Princesses, Kings, Queens, crowns, castles, junk modelling, writing our own fairy tales. Constructing our own castles and palaces. | Music – this term we will be dedicating this topic to music in line with the required EYFS statements. Pupils will focus on clapping in time to the music, exploring different instruments and the sounds they make as well as composing their own pieces.  Pupils will also practice moving / dancing in time to the music too. | **Big book text: Rapunzel**  Focusing on understanding past and present using characters and story settings.  Whole class creative writing  Phonics reading pink | **Relationships**  My Family and Me | **Maths No Problem!**  Counting on to add – Addition | Dancing in time to music and exploring different instruments.  Using large construction equipment to build castles and palaces outside. |  |
| **Week 2** | **Big book text: Snow White and the Seven Dwarfs**  Focusing on understanding past and present using characters and story settings.  Whole class creative writing  Phonics reading pink | **Relationships**  Make Friends Make Friends Never Ever Break Friends Part 1 | **Maths No Problem!**  Counting forwards and backwards within 10 |
| **Week 3** | **Big book text: Beauty and the Beast**  Focusing on understanding past and present using characters and story settings.  Whole class creative writing  Phonics reading pink | **Relationships**  Make Friends Make Friends Never Ever Break Friends Part 2 | **Maths No Problem!**  Counting to and from 20 |
| **Week 4** | **Big book text: Cinderella**  Focusing on understanding past and present using characters and story settings.  Whole class creative writing  Phonics reading pink | **Relationships**  Falling Out and Bullying Part 1 | **Maths No Problem!**  Doubling numbers from 1-5 |
| **Week 5** | **Big book text: Sleeping Beauty**  Focusing on understanding past and present using characters and story settings.  Whole class creative writing  Phonics reading pink | **Relationships**  Falling Out and Bullying Part 2 | **Maths No Problem!**  Halving and sharing - understanding that a half is 1 of 2 equal parts. |
| **Week 6** | **Big book text: Aladdin**  Focusing on understanding past and present using characters and story settings.  Whole class creative writing  Phonics reading pink | **Relationships**  Being the Best Friends We Can Be | **Maths No Problem!**  Recognising odd and even numbers |
| **Summer 2** | | | | | | | |
| **Topic**  *The Natural World* | **EXPRESSIVE ARTS & DESIGN** | **UNDERSTANDING OF THE WORLD**  *(History, Geog, Science)* | **LITERACY**  *(Reading and Writing)* | **PSHE** | **MATHS** | **PHYSICAL DEVELOPMENT** | **EVENTS /**  **TRIPS AND VISITS** |
| **Week 1** | Spring pictures, blossom trees and daffodils. | Seasons – Spring | **Big book text: We’re Going On A Bear Hunt**  Whole class creative writing  Phonics reading orange | **Changing me**  My Body | **Maths No Problem!**  Mass – understanding the mass of different objects | Sports day practice and transitioning to Year 1. | * Fathers’ Day * Pira and Puma * Sports day |
| **Week 2** | Beach and holiday scenes. | Seasons – Summer | **Big book text: Percy the Park Keeper – After the Storm**  Whole class creative writing  Phonics reading orange | **Changing me**  Respecting My Body | **Maths No Problem!**  Volume and capacity – describe and compare different capacities |
| **Week 3** | Leaf printing / rubbing | Seasons – Autumn | **Big book text: The Storm Whale in Winter**  Whole class creative writing  Phonics reading orange | **Changing me**  Growing up | **Maths No Problem!**  Money - recognise 1p, 2p, 5p and 10p coins and calculating change from 10p |
| **Week 4** | Snow and winter scenes, cotton wool, magic snow etc. | Seasons - Winter | **Big book text: Curious questions and answers about weather**  Whole class creative writing  Phonics reading orange | **Changing me**  Fun and Fears Part 1 | **Maths No Problem!**  Collect and represent data sets. |
| **Week 5** |  | Transitioning to Year 1 – rules recap, new classes, what to do in the Summer holidays | **Big book text: Storm**  Whole class creative writing  Phonics reading orange | **Changing me**  Fun and Fears Part 2 | **Maths No Problem!**  Developing our problem solving skills |
| **Week 6** |  | Transitioning to Year 1 – rules recap, new classes, what to do in the Summer holidays | **Big book text: Classes to choose their favourite stories from throughout the year.**  Whole class creative writing  Phonics reading orange | **Changing me**  Celebration | **Maths No Problem!**  Focus on word problems |