

The Park Federation Academy Trust

Montem Academy

Annual Governance Statement 2018/2019

Annual Governance Statement for the Governing Body of Montem Academy 2018/19

The Academy Council is:

- To be accountable to parents/carers and the academy's local community;
- To actively listen to the views and opinions of the children, their parents and staff colleagues so that it can shape the academy's services to the needs of the families;
- To fully implement the federation's vision, strategy and policies while remaining sensitive to the circumstances and needs of its particular academy;
- To account for the performance of the academy, including its academic and financial performance;
- To be the voice of the academy in the federation as a whole.

Vision and Mission

Montem Academy serves the community of Chalvey and has around 850 children on roll. We currently have 30 classes across Early Years, Key Stage 1 and Key Stage 2

Montem Academy joined The Park Federation Academy Trust in December 2013 and is a Sponsor Academy.

Our vision:

Our vision is to provide the best learning experiences for all of our pupils to ensure that every child has the opportunity to reach their full potential and aspires to achieve excellence. Our aim is to develop a life time love of learning and to ensure they have the skills, knowledge and understanding to become valuable members of a society.

“Everyone to Excel through Pride and Ambition”

Mission:

Montem Academy encourages its pupils to excel by:

- Striving for the highest possible standards of achievement across a broad, well balance curriculum;
- Fostering a thirst for learning and learning together;
- Celebrating and recognising success;
- Promoting independence, confidence and determination;
- Creating a learning community for all.

Montem Academy nurtures its pupils by:

- Providing a school environment where the growth, development and well-being of our pupils is at the heart of everything we do;
- Promoting and expecting the highest standards of behaviour;
- Developing a strong sense of community and pride, with a “family feel” to the school;

- Celebrating diversity, uniqueness and respecting all;
- Creating self-belief.
- Montem Academy promotes positive attitudes and behaviour by;
- Showing respect and good manners at all times;
- Caring for everyone and everything;
- Following instructions with thought and care.

Montem Academy pupils are:

- Confident and highly motivated and are fully involved in school life;
- Well behaved and tolerant; they care and support each other;
- Independent thinkers, open minded, show initiative and have a love of learning;
- Proud of their achievements and celebrate the success of others;
- Valuable contributors to the wider community.

Montem Academy we show high expectations. We have 'Four Golden Expectation,' which are followed by all members of our school community. There are:

NO EXCUSES – Everyone must try their very best. If we fail first time, then we try again; we never give up and we never say “Never”.

EVERY SECOND COUNTS – Everyone must make the most of every learning opportunity.

EVERYONE IS ACCOUNTABLE – The success of every pupil is the responsibility of every member of the school community.

EVERYONE TO EXCEL – We encourage pupils and staff to be the very best that they can be.

Governance arrangements

The Academy Council at Montem Academy is the Local Governing Body of the academy and works in collaboration with the Board of Directors at The Park Federation Academy Trust to ensure that the children have an excellent education and are kept safe:

An Academy Council normally consists of nine Governors, as follows:

Three elected Parent Governors;

- Mr Adam Martin
- Vacancy
- Mr Kamran Basharat

Three appointed Community Governors;

- Mr Shuhab Hamid (Chair of Governors)
- Ms Helen Okoro
- Vacancy

Three Staff Governors:

- Mrs Probert (Academy Principal)
- Mrs Harsharan Mann (Teacher)

<p>The work that we have done on our committees and in the governing body</p>	<p>We currently have three vacancies: 1 parent governor; 1 staff governor and 1 community governor</p> <p>The Governors of that Academy Council elect the Chair and the Vice Chair on an annual basis. Staff Governors may not act as Chair or Vice Chair of an Academy Council. All Governors are appointed or elected for a period of four years, apart from the Principal who has the position until he or she leaves.</p> <p>We have five Academy Council meetings a year and a joint annual event with the Academy Councils from all The Park Federation's academies.</p> <p>As we are part of a Multi-Academy Trust (MAT), we do not have to have the usual committee structure of a stand-alone school. The Central Trust team of back-office professionals service the Academy Council which means that much of the preparatory work which is normally done in committees is not necessary. Moreover, the MAT's Board of Directors and committees are responsible for some duties that normally fall on a Governing Body in a community school.</p> <p>A key responsibility of the Academy Council is to co-write with the Principal and her senior team the Annual Academy Development Plan. In 2017/2018 we focused on:</p> <ul style="list-style-type: none"> • Improving Reading attainment and progress, particularly in Year 6 • Improving Boys attainment and progress in writing through new initiatives introduced by the school and evaluating the effectiveness of the initiatives • Ensuring that safeguarding procedures are in place • Ensuring the Health and safety standard are met <p>This year, the Academy Council have introduced a Governors newsletter for parents. This is to raise the profile of the role of a governors and to ensure all members of the school community of the work that we have done throughout the academic year.</p> <p>In summary:</p> <ul style="list-style-type: none"> ➤ The Academy Council has taken a strong and active strategic role in the development of Montem Academy in 2017/2018. We have focused on the successful completion of the main objectives in the Annual Academy Development Plan, and have held the Principal and her team to account for quality of teaching, progress, attainment and safeguarding. ➤ We hold the Principal account by: <ul style="list-style-type: none"> • Scrutiny of her performance and the academy's performance through demanding questioning at meetings • Careful reading of all reports provided by the academy and subsequent questioning in light of these reports • Challenging the academic results of the academy reported in national data reports from organisations such as Ofsted and the Department for Education
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	<ul style="list-style-type: none"> • To attend Termly Data Reviews with SLT, CEO and • To raise the Academy Council's profile across the school community • To create an Academy Development Plan committee to review progress against areas for improvement.
<p>How you can contact the governing body</p>	<p>We always welcome suggestions, feedback and ideas from parents – please contact the Chair of the Academy Council, Mr Shuhab Hamid, via the academy office. You can see the full list of Governors and more information about what we do, on the Governance section of the academy website.</p>

